|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GLOBAL COLLABORATION ON TRAUMATIC STRESS | | | | |
| **STUDENT PROPOSAL** | | | | |
| Global Perspectives on Culturally Sensitive Trauma Training | | |  | |
|  | | | | |
| Prepared For: | | Prepared By: | | |
| Global Collaboration on Traumatic Stress Steering Committee |  | Krithika Prakash | | |
| INTRODUCTION | | | |
| Trainees - such as graduate students (both masters-level and doctoral level) and medical residents (psychiatry or neuropsychiatry) are the next generation providers for those suffering the consequences of traumatic experiences. Traumatic stress adds a layer of increased complexity to both mental and physical health consequences and students need to be prepared to address these impacts during their training.  The American Psychological Association released the "Guidelines on Trauma Competencies for Education and Training" in 2015 to address these training needs. While there have been a few studies conducted regarding these competencies in specific areas such as clinical internships (Simiola et al., 2017) or in school psychologists (Downey, 2019), there have been no studies conducted in understanding the training of trauma-informed care across globally. The few studies that do exist tend to focus on English-speaking countries (Kumar et al., 2019). | | | |
| Therefore, the goal of this initiative is to understand current trainee and faculty perspectives regarding the culturally-sensitive trauma training available to them. It also aims to provide unique student perspectives regarding their needs and options available for them to receive these kinds of training. | | | |

|  |
| --- |
| PRIMARY OBJECTIVE |
| First, we will bring together a team of student researchers across the world. These students will work in collaboration through the entire scientific process. For this project, students will bring their personal and professional perspectives from their country and will act as liaisons to that region of the world.  Our overall objective is to conduct qualitative interviews with trainees - graduate students, post-docs, medical residents – and understand the quality of culturally sensitive trauma training provided to them, and answer the following questions |